

title of this work. Overall, it is a good resource for librarians wanting a quick description of a particular resource in this subject area in order to make a purchase decision, with the understanding that the selection process is neither objective nor comprehensive. Given that, this book provides a fairly accurate snapshot of the library and information science literature between 2000 and 2012.

*Bradford Lee Eden, PhD
Dean of Library Services
Valparaiso University
Valparaiso, IN, USA*

INTERNATIONALIZATION AND THE NORTH AMERICAN UNIVERSITY LIBRARY. Bordonaro, Karen. *Lanham, MD: Scarecrow Press, 2013, xvii + 161 pp., \$75.00, ISBN 978-0-8108-9183-8.*

Do we need another book on international students and libraries? This is a very good question and one that author Karen Bordonaro addresses in the Introduction. Bordonaro (a full-time teaching and learning/liaison librarian at Brock University in St. Catharines, Ontario, a part-time ESL instructor, and a PhD in Second Language Education) writes that another book is needed because this one “gives a fresh perspective on this type of work by reframing it through the lens of internationalization” (p. viii). In other words, she shifts focus from the idea of international student to that of internationalization. This book presents the international user’s library experience directly from the user, and “offers academic librarians an opportunity to consider what practices might work best with the international users of our libraries by looking at how international users themselves describe their needs and their perceptions of academic libraries” (p. viii). The book is based off of a 2012 phenomenology study “designed to investigate the phenomenon of internationalization as it is lived and experienced by both librarians and international library users in the United States and Canada” and it sets out to “find out how academic librarians work with international users and what they think about doing so, and how international users use academic libraries and if they see a role for university librarians in internationalization efforts on campus” (pp. viii–ix). An online survey, as well as interviews with international students and scholars and librarians in two border universities (one in Canada and one in the United States) were used in this study. The book is organized around an introduction, seven chapters, a selected bibliography, and index.

In the Introduction, Bordonaro lays out the who, what, where, why, and when of the book; giving readers a look into why she was inspired to do this research, how the book is organized, why there is a basic literature overview

(there are other books devoted to the subject), what problems there are studying international students in the literature, and what problems there are finding the phenomenon of internationalization in the library literature. Chapter 1 covers the subject of "Internationalization in Higher Education and the University Library," and readers learn that internationalization is a popular topic in academia, so much so that some universities use it as a strategic goal. We also learn that there is not one definitive, accepted definition for internationalization, but that it changes depending on who is using it and where.

Chapter 2 discusses "The Role of the University Library in Internationalization: Librarian Voices" and looks at how university libraries are "working with international students and scholars and at what librarians consider to be the most important challenges and benefits in doing so" (p. 19). The third chapter, "The Role of the University Library in Internationalization: International Student Voices," discusses how students see themselves and the library. In chapter 4 readers see the other side of the international population coin, that of "The Role of the University Library in Internationalization: International Scholar Voices." Chapter 5 covers "The Role of the University Library in Internationalization: American and Canadian Perspectives," and there are some interesting differences and perceived differences. The last two chapters try to make sense of all of this, with chapter 6 covering "The Phenomenon of Internationalization: Points of Convergence" and chapter 7 "Putting It All Together: Informing the Practice of Academic Librarianship," which covers the role of the library, best practices, and applying the lens of internationalization.

This well-written and timely book will appeal to and is recommended for college and university libraries that have international students and scholars. Bordonaro's book can be a wonderful starting point for discussions about how best to help these patrons, and for discussing the role that libraries and librarians have to play in internationalization in higher education.

*Melissa Abo, MA, MLIS, MS
Evening & Circulation Supervisor
University of Minnesota Bio-Medical Library
Minneapolis, MN, USA*

LAW LIBRARIANSHIP IN THE DIGITAL AGE. Kroski, Ellyssa (Ed.). *Lanham, MD: Scarecrow Press, 2013, xv + 515 pp., \$75.00, ISBN 978-0-8108-8806-7.*

Predicting where the library profession will be in 10 years is becoming increasingly difficult. It is a challenge to simply stay on top of technological